

Cambridge International Examinations Cambridge International Advanced Subsidiary and Advanced Level

## BIOLOGY

9700/22 October/November 2016

Paper 2 AS Level Structured Questions MARK SCHEME Maximum Mark: 60

Published

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Mark sche	me abbreviations:		
;	separates marking points		
Ì	alternative answers for the same point		
R reject			
A accept (for answers correctly cued by the question or by extra guidance)			
AW	alternative wording (where responses vary more than usual)	,	
underline	actual word given must be used by candidate (grammatical varia)	its accepted	4)
max	indicates the maximum number of marks that can be given		-)
ora	or reverse argument		
mn	marking point (with relevant number)		
acf	orror corried forward		
eci	innero		
AVP	alternative valid point (examples given as guidance)		

Ρ	age	3	_	Mark Scheme	Syllabus	Paper
			Ca	imbridge International AS/A Level – October/November 2016	9700	22
1	A = B = C = D = E =	= ch = to = sp = (b = nu	nop nop ind acte	oplast ; blast ; <b>A</b> <u>vacuolar</u> membrane le/spindle fibre(s) ; erial/prokaryotic) cell wall ; <b>R</b> eukaryotic/cellulose/chitin/plant olus ;		[5] <b>[Total: 5]</b>
2	(a)	(i)	) t	ubing drawn more swollen ;		[1]
		(ii)	) <i>t</i> . 1	hree from I (mass) increased/AW ;		
			2	water in by osmosis; A diffuse in by osmosis		
				if direction of water movement is <u>out</u> in mp2, allow ecf for mp 3		
			3	low <u>er</u> /more negative, water potential/ $\Psi$ (inside tubing) ; ora		
				<ul> <li>A down the water potential gradient/from high to low water potential</li> <li>negative to more negative water potential</li> <li>R across</li> </ul>	otential / fro	om less
				<ul> <li>R water moves from a high water potential gradient to a low v gradient</li> <li>I ref. to, solute / osmotic, potential</li> </ul>	vater poter	ntial
				I water moves down the concentration gradient		
			4	sucrose too large to leave (tubing)/pores too small for sucrose	to leave;	
			5	<b>5</b> (Visking tubing) partially permeable membrane ; <b>A</b> selectively-p	ermeable	[3]
	(b)	's	our	ce' and 'sink' not required but statements should be in correct conte	ext	
		<i>th</i> 1	ree ii v	from (source) dea that sucrose presence in, phloem/sieve tubes, causes, low(er) vater potential/ $\Psi$ ; AW	/more neg	jative,
			4	A assimilates/photosynthates/sugars/named, for sucrose		
		2	v S	vater, enters/AW (sieve tube by osmosis) ; <i>can be in context of dire</i> surrounding cells <b>R</b> from root hairs	ect entry oi	r from
		3	р <b>А</b> іі	presence of water increases <u>hydrostatic</u> pressure ; A <u>turgor</u> (for hyd A idea of: causes high(er) <u>hydrostatic</u> pressure because of entry of ncrease in volume)	lrostatic) water (hen	ce
		4	( i	<i>sink)</i> dea that water follows sucrose (via companion cell to sink cells, her	nce osmos	is);
		5	le F	ower <u>hydrostatic</u> pressure (at sink) <b>; A</b> low <i>if in context of high at so</i> hydrostatic or turgor needed only once (in mp3 or mp5)	ource	
		6	r p	novement/mass flow (of sap), down a pressure gradient/from high pressure <b>; R</b> if osmosis implied for mass flow	to low	[3]

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(c) can gain 2 marks if printed diagram is clearly modified to show correct bond and formation of water or/and if described as text



dotted line area is minimum to gain mark 'peptide bond' label not required to gain mark

bond forms between the C of the carboxyl group and the N of the amino group ; A amine *for amino* water/ $H_2O$ , is formed ; A condensation (reaction) **R** hydrolysis

[2]

[Total: 9]

3 (a) two from fructose sucrose no glycosidic bond; glycosidic bond) look for ora (v disaccharide/two sugar units/ monosaccharide / one sugar unit v fructose and glucose; A monomer ('sugar', is in question) A two monomers/dimer I polysaccharide R if a disaccharides is stated as one of the two monomers A sucrose is a disaccharide made from the monosaccharides glucose and fructose one ring (structure) two rings ; A sketch to show one ring v two rings v  $C_6H_{12}O_6$  $C_{12}H_{22}O_{11}$ ; v A few<u>er</u>/less, C and H and O atoms ora

additional points acceptedpowdervlinear or ring structurevtwo rings/only ring(s)reducing, end/AWv(no reducing ends)

I reducing sugar

I non-reducing sugar

[2]

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(b)	lo	ok for ora throughout if describing the other enzyme with low optimum		
	th	ree from		
	1	idea of can use high(er) temperatures for process ;		
	2	increased temperature increases, number of collisions (between en and substrate) / number of ES complexes (formed) ;	zyme	
	3	more product/high(er) rate of reaction; AW		
	4	less prone to denaturation ; A won't denature A described in terms of loss of active s	ite	
	5	more stable/lasts longer ; A thermostable A reused over and ove I temperature resistant	r	[3]
(c)	ac ac ac	ccept 'glucose isomerase' for 'enzyme' ccept '100 percent activity' for 'maximum activity' ccept (initial) rate of reaction for activity		
	pe	enalise once if 'pH' and/or percentage activity (or %) not stated		
	th	ree from		
	1	maximum/peak of, activity, at lower pH for free enzyme ora		
		or free enzyme lower optimum pH ora		
		free enzyme pH 7.4/7.5/7.6 v immobilised pH 8.5 ;		
	2	free enzyme has higher/AW activity, at pH, 6/6.5/7/7.5 <b>; A</b> up to p ora for immobilised (lower up to pH 8) *	oH 8	
		free enzyme has higher activity over greater range of pH** (between	n pH 6–9);	
	3	data to support mp 2;* <i>any one pH and comparative activity</i> ** <i>needs two pHs and comparative activities</i> <b>A</b> manipulated data		
	4	free enzyme has lower activity, pH 8 to pH 9 <b>; A</b> after pH 8.0 ora for immobilised (higher after pH 8)		
	5	data to support mp 4 ; any one pH and comparative activity/manipu data increase to max activity	ulated	
	6	free enzyme has (slightly) steeper increase in activity as pH increas pH 7 ; ora	es to	
	7	data to support mp 6 ;		
	al. ar	low ecf to 2 max if free and immobilised the wrong way round but <u>all</u> s e correct	tatements	[3]

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(d) (i)

amino acid sequence	met	tyr	glu	pro	lys
student's nucleotide sequence	AUG	UAU	GAC	CCU	UGU
correct = $\checkmark$ incorrect = $\times$	$\checkmark$	$\checkmark$	×	$\checkmark$	×

one mark if bottom row correct;

## (d) (ii) three from

- 1 genetic code is, degenerate ; A redundant
- 64 codons and 20 amino acids ;
   A 61 codons for 20 amino acids (3 STOP codons)
- 3 idea that more than one, codon/triplet, specifies an amino acid;

specific to the first five amino acids of glucose isomerase

4 example of choice of codons to specify the same amino acid ; (must use Table 3.2 to find codons for the amino acids from Table 3.1) tyr UAU UAC glu GAA GAG pro CCU CCC CCA CCG lys AAA AAG use of another example from Table 3.2 may be used to support mp3

## **5** AVP ; e.g.

start codon always AUG/met has only one codon, so only sequence for amino acids 2-5 may be different start codon, may be different/may not always be AUG <sub>met</sub>

[3]

[1]

[Total: 12]

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		(	Cambridge International AS/A Level – October/November 2016	9700	22
4	(a)	allo allo	ow middle coat/intermediate layer/middle layer, for tunica media ow adventitia for externa		
		one a th a th	e from nick tunica media ; nicker tunica media than tunica externa ; ora		
		a th ma	nick layer of, (smooth) muscle/muscle and elastic tissue ; A thick muscular wall R striated/skeletal, muscle ny (layers of) smooth muscle cells ;		
		a, v	vell-defined/firm/oval/regular/AW, shape (in cross section);		
		nar	row/AW, lumen in relation to thickness of wall ; A narrow lumen		
		cor	nvoluted/folded/AW, endothelium/tunica intima;		[1]
	(b)	2 c	orrect functions with no link to a structural feature – award one mark	only	
		R n R e	nuscle/collagen, stretching and recoiling/recoiling elastic tissue contracting and relaxing		
		<i>twc</i> 1	o from (smooth) muscle/elastic tissue, maintains (blood) pressure ; A increases blood pressure		
		2	thick (tunica media) / elastic tissue / (smooth) muscle / collagen (fibr withstands high pressure / prevents rupture / AW ; <b>A</b> bursting	ēs),	
		3	elastic tissue to smooth out (pulsatile) flow ; ${\bf R}$ smooths flow to give	e pulses	
		4	muscle/elastic tissue, helps to, maintain blood flow/move blood/ keep blood moving forwards/AW ; <b>R</b> idea of pumping/forcing blood forward/pushing blood		
		5	(smooth) muscle, contraction / relaxation, altering volume of blood of <b>A</b> <i>idea of</i> , diverting blood / regulating blood flow <b>I</b> muscle dilates	delivered;	[2]

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(c) magnification = image diameter ÷ actual diameter ; A M = I ÷ A

allow one mark only if correct answer but units given

*if calculation is shown measurement must be correct and working must lead to correct answer* 

 $\times$  3.5 ;; 18 (mm)/5.2 (mm) = 3.46 **A**  $\times$  4 if correct working, and/or, 3.5 shown **A**  $\times$  3 if 3.46 only shown from correct working

other acceptable answers using same criteria  $\times$  3.3 ;; 17/5.2 = 3.27 **A**  $\times$  3

 $\times 3.4$ ;; 17.5/5.2 = 3.37 **A**  $\times 3$  $\times 3.6$ ;; 18.5/5.2 = 3.56 **A**  $\times 4$ 

× 3.7 ;; 19/5.2 = 3.65 **A** × 4

(d) three from

- 1 (good) solvent; R organic solvent
- 2 statement linking solvent properties to role of plasma ; e.g. standalone statements do not need mp1 polar molecules/ions/ionic compounds/named substance(s), <u>dissolve</u> in, water/plasma **R** blood cells ions dissociate, in water/plasma many/AW, substances dissolve in, water/plasma **R** blood cells water is attracted to (many different) substances water/plasma, is the transport medium for substances/transports substances presence of solutes to maintain (constant) water potential

[3]

- cohesion between water <u>molecules</u>/water is cohesive ;
   A water <u>molecules</u> are sticky
- 4 so, continuous/uninterrupted/AW, blood flow ; in context of mp3
- 5 <u>high specific heat</u> (capacity);
- 6 statement linking high specific heat capacity to role of plasma ; allow ecf for high heat capacity / specific heat capacity e.g. helps, stabilise / (body to) regulate, temperatures helps maintain constant (blood) temperature water resists changes to temperature
- 7 high (latent) heat of, vaporisation / evaporation;
- 8 in body temperatures, plasma stays liquid/water does not evaporate ; AW

Ρ	age S	9	Mark Scheme	Syllabus	Paper
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		otl	ther acceptable points – note that mps 10, 12, 14 are linked to water p	roperty	
		9	low compressibility ; A incompressible		
		10	0 maintains efficient blood flow/helps to push blood through vessels ;	; AW	
		11	1 low viscosity ;		
		12	2 allows efficient circulation of blood/AW;		
		13	3 pH 7/neutral;		
		14	4 ref. to stability proteins ; A prevents denaturation		[3]
					[Total: 9]
5	(a)	(i)	) non-infectious to max 1 not caused by a pathogen ; A not, communicable/transmissible ; A not passed from one living, organism/person, to another AW		
			disease to max 1 <b>R</b> if in context of an <u>infectious</u> disease		
			abnormal condition (affecting an organism)/condition that reduces the effectiveness of the functions of the organism/lack of good health/	the AW;	[2]
		(ii)	) four from 1 ref. to mutation ;		
			2 further detail ; e.g. change in sequence of, nucleotides/bases, of, DNA/gene tumour suppressor gene, switched off/stops functioning/a formation of oncogene proto-oncogene altered	lters/AW	
			3 uncontrolled, mitosis/cell division/cell replication; AW		
			<ul> <li><i>ref. to</i> changes to checkpoints/coordination of cell cycle lost ;</li> <li>A cell does not, receive/respond to, signals (to stop dividing)</li> </ul>	ıg)	
			5 loss of function/lack of differentiation/lack of specialisation/AV allow loss of function idea if referring to the mass of cells	V;	
			6 other detail of, tumour cell/cellular changes ; e.g. immortal/no apoptosis/no programmed cell death no contact inhibition/grows to invade healthy tissue/AW more protein synthesised (for growth) (release cell signalling molecules for) vascularisation/blood formation changed size compared to normal cell size telomeres do not shorten/AW	d vessel	[4]

Page 10	Mark Scheme	Syllabus	Paper
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(b) (i	<ul> <li>A = protoctist ; A protoctista, protist(a), protozoa(n), sporozoa(n)</li> <li>B = bacterium ; A bacteria</li> </ul>		[2]
(ii	<ul> <li>aerosol infection / droplet infection ; A described A airborne droplet</li> <li>A direct contact ; A description in this context, e.g. body contact</li> </ul>	is ct	[1]
(iii	smallpox;		[1]
(iv	Morbillivirus ;		[1]
(c) <i>th</i> 1 2	ree from vaccination, gives (active) <u>immunity</u> /stimulates an <u>immune respons</u> <i>must be in context of active artificial immunity</i> detail ; e.g. <u>primary</u> immune response clonal, selection/expansion (specific, B/T, lymphocytes formation of antibodies formation of memory cells artificial active (immunity)	<u>se</u> ; s)	
3	secondary (immune) response, when, pathogen/antigen, present or presence of antigen/pathogen, gives, faster response/higher antib production/AW ; <b>R</b> disease (for antigen/pathogen)	ody	
4	(effects of vaccination/immunity) long-lived/AW ; A memory cells remain (in circulation) for a long time		
5	herd effect ;		
6	explained ; e.g. sufficient, (successfully) vaccinated/immune, so, so non-vaccinated, people protected	usceptible/	
7	stops the transmission cycle ; A less people with disease so reduces spread		
8	AVP; ref. to ring vaccination		[3]
			[Total: 14]

Pa	ige 1	11	Mark Scheme	Syllabus	Paper
			Cambridge International AS/A Level – October/November 2016	9700	22
6	(a)	(i)	<ul> <li>J = mitosis; A mitotic division I nuclear division</li> <li>R mitotic cell division</li> <li>K = cytokinesis; A cytoplasmic, division/cleavage I cell division</li> <li>L = interphase;</li> </ul>		[3]
		(ii)	interphase ; A S-phase/synthesis phase/late interphase R early interphase		[1]
	(b)	(i)	bone marrow ;		[1]
		(ii)	lobed/irregular;		[1]
		(iii)	lysosomes/vesicles;		[1]
	(c)	(i)	<ul> <li>two from</li> <li>ref. to loss of control over entry and exit substances;</li> <li>A membrane no longer partially/selectively, permeable</li> <li>A becomes more permeable</li> <li>lose, ions/nutrients;</li> <li>A gains, ions/nutrients</li> <li>lose water;</li> <li>R gains water (as cell wall still intact)</li> </ul>		
			metabolic reactions, prevented / impaired ; AW enzymes no longer function ; AW		
			water potential affected ; increase or decrease depends on rest of answer e.g. gains ions so decreases water potential		
			cytoplasm shrinks ; AW <b>R</b> lysis / bursting contents leak out ;		[2]
		(ii)	breakdown/weaken/digests/AW, cell <u>wall</u> ; <b>A</b> destroyed/damage I breaks cross-links/cross-links cannot form	d	
			(water enters so) lysis occurs/bursts/AW;		[2]
					[Total: 11]